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1. A rubric created to assess an assignment. Include t

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1. Syllabus or assignment sheet for a unit
2. Scripting or transcription of introduction, instructions, conclusion to a lesson
 - . Capturing in writing or transcription of audio of student(s) reaction to a lesson
 - . Evidence provided by cooperating teacher, methods instructor, peer

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1. Evidence of use of manipulatives
2. Evidence of use of demonstrations
 - . Evidence of use of case studies
 - . Evidence of use of groups, cooperative learning styles

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1. Evidence of elaboration, use of extensions to lessons
2. Evidence of using questioning to achieve higher level thinking
 - . Evidence of use of alternative assessment techniques
 - . Evidence of students being encouraged to explore a concept through a variety of learning styles

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1. Evidence of feedback to students through a compilation of remarks/methods
2. Evidence of a changed lesson plan or reteaching of a concept
 - . Copies of student work that represent student achievement
 - . Copies of candidate's grading rubrics and how the candidate responded to student work using these rubrics
 - . Copies of candidate's records of student achievement

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1. A timeline for a class showing planned timing and real time of teaching/learning activities
2. Evidence of back-up activities linked to the lesson created as enrichment for use when activities are accomplished before the class has ended
 - . Copies of Ausabelian advanced organizers used in candidate's classes

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1. Journal entry reflecting upon student learning based upon an assessment
2. Post-conference summary with cooperating teacher or peer on the success of a lesson
 - . Email exchange concerning issues in teaching
 - . Pre post assessment of students on learning or on candidate's performance in the field experience
 - . Copies of student reflections on their learning

